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| ***Name:*** | ***Title*** | | | |
|  | ***I point*** | ***2 points*** | ***3 points*** | ***4 points*** |
| ***Followed appropriate inquiry process*** | No evidence is available showing that I followed the correct inquiry process | Little evidence is available showing that I followed the correct inquiry process. | Some evidence is available showing that I followed most of the correct inquiry process | Evidence is available showing that I followed the correct inquiry process. This includes a ‘fat question’, note-taking on a graphic organiser, drafting information into paragraphs, storyboarding and presenting my information |
| ***Quality of research (what I found out*** | Little information given / is difficult to understand | Some information given | Good information that answers most of the fat question | Excellent information that answers the fat question fully and in a logical order |
| ***Quality of presentation (how well I shared what I found out)*** | Work not presented clearly | Some of multimedia work presented clearly | Work mostly presented and or articulated clearly | Articulated clearly in my own words, with correct posture, clear speaking (not reading) and good volume  neat, legible, attractive with correct spelling  presentation given in my own words, easy to view with clear information, correct spelling and attractive layout |
| ***How I used ‘extras’***  ***to make my presentation richer*** | Sequence and layout used poorly / hasn’t added to the quality of the presentation | Sequence and layout needs improvement in some areas | Sequence and layout mostly used well | Sequence and layout (headings / sub headings / diagrams / props / pictures / labels / extras) add to the quality of the presentation |
| ***Resources I used*** | No bibliography presented | Bibliography shows few sources used | Bibliography shows some sources have been used | Bibliography shows that information comes from a variety of sources |
| ***Total*** |  | | |  |
|  | | | | |